



# Willow Class Home-Learning Spring Term

<h2>Weekly Tasks</h2> <p>Please do your best to complete these tasks every week.</p>	<h2>Enrichment Ideas</h2> <p>We encourage you to complete some of these over the whole term, as part of our ambitious curriculum for all.</p>	
<h3>Flashback 4</h3> <p>Your child can collect a review of the week for topic, English and maths. This will be in the form of 4 retrieval questions. These will be short tasks to complete and help you to recall and embed the previous week's learning.</p> 	<h3>British Values &amp; World Views</h3> <p>How do we show individual liberty? To each other, our community, our planet.</p> 	<h3>History</h3> <p>Research the importance of the Vikings for Grimsby's history. Create a fact file.</p>
<h3>Reading</h3> <p>Ensure you log your home reading (at least 3x per week) in your home learning book.</p>	<h3>Art</h3> <p>Research different art that has been inspired by space. Use whatever materials you like (paint, sketch, collage, etc.) to make your own space art.</p>	<h3>DT</h3> <p>Design a card with a pulley system to create movement.</p> 
<h3>Spellings</h3> <p>A new set of words will be uploaded to <i>Spelling Shed</i> every week. There are also the Year 5/6 statutory words that are always available to practise.</p> 	<h3>Science</h3> <p>Research information about a planet and make a fact file. Include an image (printed or drawn).</p>	<h3>Rights Respecting</h3> <p>Linked to the UNCRC, how do we learn about important rights? Make a poster or presentation.</p> 



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## *Times Tables*

You can log in to *TT Rockstars* and *Maths Shed* to practise times tables.



These are also some helpful links to practise on:

<https://www.timestables.co.uk/multiplication-tables-check/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

## *PE*

Create a sports routine or obstacle course with a Viking twist to it. Test it out on a family member.

## *PSHE*

What do you do to make yourself happy? Create a poster, fact file guide, song, etc.



## *Geography*

Create a presentation about the differences between a range of biomes, showing prior knowledge.

## *Reading Response*

Linked with your home reading, write a setting description from your book – use some exciting vocabulary!

What can you see? Smell? Hear?  
Taste? Feel?